

Sergio Marcucci & Jen Tangen

How to Run a Connections Program at your School

Connections at Sutton High School



Our Story...



Racist and homophobic Snapchat

videos spark outrage **RACISM IN SCHOOLS: HARASSMENT CLAIMS
RISE AS EDUCATION DEPARTMENT SCALES
BACK CIVIL RIGHTS INVESTIGATIONS**



**Today's teens are more skeptical that racism
will go away than teens in 1966**

*L.G.B.T. Students in Oregon
Were Bullied and Forced to
Read Bible, Report Says*

Students Protest 'Racial Bullying'



WHAT DOES OUR PROGRAM LOOK LIKE?



What does our year look like?



Orientation

Training and discussions

Leadership & Team Building Day

Family Groups with Advisor

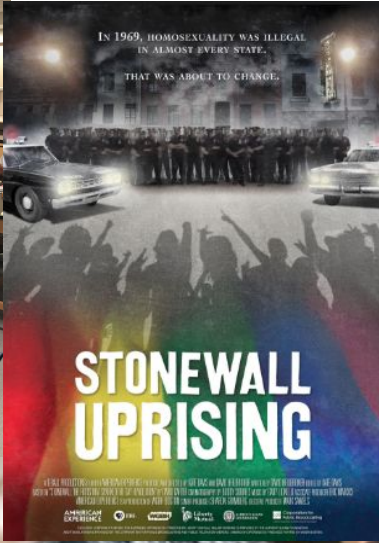
Meet in advisory to rehearse/plan

Divide freshmen class into Connections classes

Facilitate lessons

Connections Conference

Sutton High trains students to help each other examine privilege, racism



Events & Programs

The big WHY?

Why are you a part of Connections?
What has it done for you & for our community?

How does this translate to life outside of school?



SPECTRUM NEWS BLACK LIVES MATTER MARCH HELD IN SUTTON TO OBSERVE



NEWS

Protesters unite, march in Sutton

Ashley Green ashley.green@telegram.com

Published 8:05 p.m. ET Jun. 19, 2020

Let's Plan!

**How can we make this
work in our school?**

DO This...

- **DO - Inform Community**
- **DO - Include Staff**
- **DO - Make it a priority
(principal/district buy in)**

...***DON'T*** Do This

- **DON'T - Avoid difficult conversations**
- **DON'T - Assume it will get better on its own**
- **DON'T - Expect immediate change**

Planning Specifics

1

Vision

What is your vision for the program you want to cultivate?

2

Logistics

How would a program/club like Connections work in our school? Can you identify team leaders or advisors? What will the recruitment process look like?

3

Action

Note one actionable thing you can accomplish to set this plan in motion by the end of the week



Let's Share

Where are we in the process? How can we help?

Resources to get you thinking

- [Why White Teachers Need to See Color](#)
- [Social Justice Resources](#)
- [ADL “World Of Difference” Program](#)
- [Connections Letter to Community](#)
- [Hidden Figures Letter](#)
- [Connections Invite](#)
- [Connections Contract](#)
- [LGBTQ Terms](#)
- [20 Things I can do to be a better Multicultural Educator](#)

Thanks!

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Emails - session 1

Session 2 - Emails

5 Tips on Being an Ally

#1 - Understand Your Privilege

#2 - Listen & Do Your Homework

#3 - Speak Up, Not Over

#4 - You'll Make Mistakes! Apologize When You Do

#5 - Ally is a Verb

You Choose

Let's make the most of the time we have left. Choose how you want to spend the time we have remaining

Continue Planning

Return to our breakout group with your team and continue to flesh out your plans

Preview a 9th Grade Lesson

Join Jen and Sergio as they shares with you the details of running a 9th grade lesson

Team up

Partner with another group to put your heads together

Student Testimonials

Hear from our students about their experience in connections & ask them questions



Turn and talk...

What do you hope to accomplish by the end of today's workshop?